



तत्सुखसुखित्त्वम्

NAGPUR SHIKSHAN MANDAL'S

# SHRI BINZANI CITY COLLEGE

UMRER ROAD, NAGPUR

Re-Accredited by NAAC - B++  
(CGPA 2.87)

*We are committed to excellence in Education  
and to make the students self-reliant and  
responsible members of the Society*

**SESSION 202 - 202**

PROGRAMME \_\_\_\_\_ SEMESTER \_\_\_\_\_

MEDIUM \_\_\_\_\_ SECTION \_\_\_\_\_

CLASS MENTOR \_\_\_\_\_

COURSE \_\_\_\_\_

NAME OF TEACHER \_\_\_\_\_

## Vision & Mission of the College

### Vision :

To develop this college into an excellent Centre of Education for Humanities and Commerce. To serve the Literary, Entrepreneurial, Moral, Physical, Managerial, Social, Cultural, Sports and Employment oriented education as per the need of the region. We also desire to promote research and ICT in education to inculcate global competencies among the students.

### Mission :

The Mission of the College is to look into and work for the welfare of the students. The mission statement reads तत्सुखसुखित्वम् (Our welfare lies in the welfare of the students). We believe that the students are at the pivotal and the teachers and the Management are only instrumental. The Institution aims at providing affordable quality education to the cross section of society, cater to diverse needs and inculcate global competencies.

## Program Outcomes - UG

Students of all undergraduate general degree Programmes at the time of graduation will be able to.....

**PO1. Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO2. Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.

**PO4. Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**PO5. Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

**PO6. Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.

**PO7. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.











Please paste Geotagged Photograph printout  
(B / W or Colour) related to extra-curricular  
activities conducted outside college.

Please paste Geotagged Photograph printout  
(B / W or Colour) related to extra-curricular  
activities conducted inside college.



## Guidelines for Teachers with complete timeline of activities

Timelines for Academic work to be adhered to by Teachers

Sl.	Activity	Timeline	✓ if complied
1.	Submission of Lecture Plan Format alongwith validated Course Outcomes (Cos) and details of Assessment & Evaluation in given format	Two weeks prior to the start of semester	<input type="radio"/>
2.	Identification of slow and advance learners	Within two weeks from the start of semester	<input type="radio"/>
3.	ATR for low attendance after 20 lectures	Within one week from the date of 20th lecture	<input type="radio"/>
4.	ATR for low attendance after 40 lectures	Within two week from the date of 40th lecture	<input type="radio"/>
5.	Record of lectures not conducted	Before MID / END term review	<input type="radio"/>
6.	Marks entry for continuous internal evaluation (CIE)	Before MID / END term review	<input type="radio"/>
7.	Entry for attendance percentage	Before END term review	<input type="radio"/>
8.	Brief description of extra curricular activities conducted outside the college	Before END term review	<input type="radio"/>
9.	Brief description of extra curricular activities conducted inside the college	Before END term review	<input type="radio"/>
10.	Pasting Geo-tagged photograph for extra curricular activities	Before END term review	<input type="radio"/>
11.	Brief description of innovations used in teaching learning process	Before END term review	<input type="radio"/>
12.	Brief description of innovations used in assessment process	Before END term review	<input type="radio"/>
13.	Pasting Geo-tagged photograph for innovations	Before END term review	<input type="radio"/>
14.	Pasting Geo-tagged Class group photograph	Before END term review	<input type="radio"/>

### MID TERM REVIEW

HOD Remarks : \_\_\_\_\_

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HOD Signature & Date

IQAC Coordinator / Co-Coordinator Signature & Date

Principal Signature & Date

### END TERM REVIEW

HOD Remarks : \_\_\_\_\_

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HOD Signature & Date

IQAC Coordinator / Co-Coordinator Signature & Date

Principal Signature & Date

Class Group Photograph



Please paste the Geotagged Photograph printout for innovation used in the Teaching Learning process for the course. The Photograph should depict students' involvement in the process.

Please paste the Geotagged Photograph printout for innovation used in the Assessment process for the course. The Photograph should depict students' involvement in the process.

Record of Lectures not conducted

Sr.No.	Date	Time	Reason
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# LECTURE PLAN FORMAT

Name of the Teacher : \_\_\_\_\_  
Program : \_\_\_\_\_ Semester : \_\_\_\_\_  
Subject (Course) : \_\_\_\_\_ Subject Code : \_\_\_\_\_  
Credits (if any) : \_\_\_\_\_ No. of lectures / week : \_\_\_\_\_

**Course outcomes** (As per revised *Bloom's Taxonomy*) : After going through this course, the student will be able to:

**C01:**

**C02:**

**C03:**

**C04:**

**C05:**

Lecture No.	Topic to be covered	Pedagogy**
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\*\*Chalk & Talk, PPT / ICT, Activity Based, Presentation, Other \_\_\_\_\_

**Assessment & Evaluation details :** - Internal Marks: 20      University Examination Marks: 80

**Internal Marks distribution :**

**Marks**

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**20**





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## INSTRUCTIONS

- ☞ Write the full name of the students in legible hand-writing.
- ☞ Please mark 'P' for Present and 'A' for Absent.
- ☞ Mention the date of your lecture in each column.
- ☞ Inform the students who have exceptionally less attendance after every 20 lectures and mark ATR as Y / N.
- ☞ Enter % attendance of student at the end of course.
- ☞ Under Continuous Internal Evaluation (CIE), you have to conduct minimum 5 assessments of 20 marks each. Each assessment shall be linked to one CO. The modes of assessment can be Unit Test, Assignment, Viva, Presentations or any other innovative assessment tool. Maintain record of assessment tools used at the end of the register.
- ☞ Based on the student performance in induction program "Vidyarambh" and the score in the "Welcome Test", you have to mark a student as Advanced Learner (with green ink) and Slow Learner (with red ink). This identification should be completed by the end of 20 lectures i.e. by first ATR.
- ☞ The teacher is expected to engage Extra / Remedial / Tutorial classes during the course and is expected to mention it with same symbol, like E / R / T.
- ☞ The teacher should mention the Use of ICT (if any) at the bottom of the attendance page in the space provided for it.

Principal  
Shri Binzani City College  
Nagpur

## Programme Outcomes - PG

### M.A. (POLITICAL SCIENCE)

- PO1 To develop the aptitude and manifest wide and extensive knowledge in the field of political the students in the exploration of the wide spectrum of concepts used and their day to day applicability in the discipline.
- PO2 The students will be able to demonstrate analytical abilities and evaluate empirical evidences on the basis of scientific approach and critical thinking.
- PO3 To enhance the aptitude of the students in Comprehend in the political phenomena and problems through an interdisciplinary perspective and the ability in formulating solutions within the given context.
- PO4 By engaging the students through the promotion of reasoned arguments thereby enhancing their argumentative and analytical capacities and independent opinion formation within the class room.
- PO5 To manifest in the students research aptitude by promoting in them the spirit of inquiry and the ability to raise appropriate questions leading to the production of useful knowledge by providing them with the research methodology skills.
- PO6 The student will perform individually and as a team in the various departmental activities and course requirements which will definitely improve upon their leadership abilities and also as a team performer. The programme aims in the end to convert the student into an enlightened citizen of the country.

### M.A. (MARATHI)

- PO1 मराठी भाषा व मराठी साहित्य त्यांचे स्वरूप आणि अंतरंग समजून घेण्यास विद्यार्थी सक्षम होईल.
- PO2 मध्ययुगीन व अर्वाचीन मराठी साहित्याच्या इतिहासासंबंधी विद्यार्थ्यांचे ज्ञान प्रगत व अद्यावत होईल.
- PO3 मध्ययुगीन व आधुनिक मराठी साहित्यातील विविध प्रवाह, प्रवृत्ती व परंपरा यांच्या स्थितिगतीचे आकलन, आस्वादन व समीक्षण करण्यास विद्यार्थी सक्षम होईल.
- PO4 मराठी साहित्यातील विविध साहित्यप्रकारांची निर्मितीप्रक्रिया व विकासप्रक्रिया यासंबंधी विद्यार्थ्यांची आकलनक्षमता व विश्लेषणक्षमता समृद्ध होईल.
- PO5 मराठी साहित्यातील साहित्यकृती, साहित्यनिर्माते, साहित्यरूप यांच्यासंबंधी विद्यार्थ्यांला सखोल, सूक्ष्म व सापेक्षी ज्ञानप्राप्ती होईल.
- PO6 मराठी गद्यसाहित्य व मराठी पद्यसाहित्य या साहित्यरूपातील विविध संज्ञा, संकल्पना, परिभाषा, घटक व तत्त्वे यासंबंधी विद्यार्थ्यांचे ज्ञान उन्नत व विकसित होईल.
- PO7 मराठी साहित्यसंबंधातील तसेच एकंदर साहित्यसंबंधातील विविध साहित्यशास्त्रीय व वाङ्मयीन सिद्धांत विद्यार्थ्यांला अवगत होवून त्यांची तत्संबंधी आकलनक्षमता व विश्लेषणक्षमता वृद्धिंगत होईल.
- PO8 मराठी भाषारूप, या भाषेची निर्मितीप्रक्रिया व विकासप्रक्रिया, भाषाविज्ञान, भाषिक व्यवहार या भाषिक प्रक्रियेला समजून घेण्यास विद्यार्थी सक्षम होईल.
- PO9 मराठी साहित्यातील नवीन साहित्यप्रवाहांचे आकलन, आस्वादन, विश्लेषण व समीक्षण करण्यास विद्यार्थी सक्षम होईल.
- PO10 मराठी साहित्यातून प्रगत झालेल्या विविधांगी स्वरूपांच्या आशयतत्वांसंबंधी व त्यातील वृत्ती-प्रवृत्तीसंबंधी विद्यार्थ्यांची आकलनक्षमता, आस्वादक्षमता व विश्लेषणक्षमता समृद्ध होईल.
- PO11 मराठी साहित्यातील विविधांगी अभिव्यक्तीरूपांसंबंधी व त्यातील नानाविध उपप्रकारांसंबंधी विद्यार्थ्यांचे ज्ञान समृद्ध होवून त्याचे वाङ्मयीन व्यक्तिमत्व आकारास येईल.
- PO12 मराठी साहित्याची समीक्षा व मराठी साहित्याचे संशोधन करण्याची क्षमता विद्यार्थ्यांला प्राप्त होवून त्याची समीक्षादृष्टी व संशोधनदृष्टी समृद्ध होईल.
- PO13 मराठी भाषेचा समाज व संस्कृती यांच्याशी असलेला अनुबंध विद्यार्थ्यांला अवगत होवून त्याचे समाजनिष्ठ व संस्कृतिनिष्ठ व्यक्तिमत्व आकारास येईल.
- PO14 तौलनिक साहित्याभ्यास, भाषांतरविद्या व अनुवादित साहित्य यांचे विद्यार्थ्यांला आकलन होवून त्याची भाषिक व वाङ्मयीन दृष्टी समृद्ध होईल.
- PO15 साहित्याचा चळवळी, भूप्रदेश, काळरूप, प्रसारमाध्यमे, चित्रपट, पर्यावरण, लोकजीवन, जीवनमूल्य यांच्याशी असलेला अनुबंध स्पष्ट होवून विद्यार्थ्यांचे आंतरविद्याशाखीय व बहुआयामी व्यक्तिमत्व आकारास येईल.
- PO16 मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्यांचे मानवतावादी व नीतिमत्तावादी व्यक्तिमत्व आकारास येईल.
- PO17 मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्यांचे वाङ्मयीन लेखनकौशल्य व भाषिक व्यवहारकौशल्य विकसित होवून रोजगारनिर्मितीला चालना मिळेल.
- PO18 मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्यांची तार्किक, तात्त्विक, चिकित्सक, सैद्धांतिक दृष्टि विकसित होईल.
- PO19 मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्यांची सौंदर्यात्मक, कलात्मक व वाङ्मयीन दृष्टी समृद्ध होईल.
- PO20 मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्यांची सामाजिक बांधिलकीची व सामाजिक उत्तरदायीत्वाची भूमिका आकारास येईल.
- PO21 मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्यांचे लोकशाहीवादी व संविधाननिष्ठ व्यक्तिमत्व अस्तित्वात येईल.
- PO22 मराठी साहित्याच्या अभ्यासामधून विद्यार्थ्यांची प्रागतिक, नैतिक, समाजहितैषी, परस्परसहभावी दृष्टी विकसित होईल.

## Programme Outcomes - PG

### M.A. (ENGLISH)

- PO1 The students will be able to learn and apply advanced structures of the English Language in their communication.
- PO2 The students will be able look at literature and language from different perspectives.
- PO3 The students will be able things about social, political and religious, and cultural issues.
- PO4 The students will be able to distinguish in different kinds of Literature.
- PO5 The students will be morally responsible towards their duties.
- PO6 The study of Literature develops optimistic towards life.
- PO7 Gaining command over communication in English enhances the overall personality of the students.
- PO8 The students will be able to understand different theories in literature and will be able to apply those theories.
- PO9 The student will become aware about the cultural and regional benefits and restrictions.

### M.Com.

	Graduate Attribute	Program Specific Outcomes
PS01	Disciplinary Knowledge	The student will be able to develop aptitude to manifest wide and extensive knowledge in the field of commerce.
PS02	Critical Thinking	The student will be able to think critically for solving various problems pertaining to the management.
PS03	Problem Solving	The student will be able to develop analytical ability to cope with complex problems.
PS04	Analytical Thinking	The student will acquire ability to evaluate the reliability and relevance of evidence, identify logical flaws and holes in the arguments, analyze and synthesis data, draw valid conclusion and support them with evidence and examples.
PS05	Research Related Skills	The student will be able to problemtize and formulate research questions and to identify and consult relevant sources to find answers.
PS06	Communication Skills	The student will communicate with others using appropriate media, confidently share one's views and express himself/herself.
PS07	Co-operation/ Teamwork	The student will be capable of working effectively of working in diverse working condition as a team.
PS08	Scientific Reasoning	The student will be able analyze interpret and draw conclusion from quantitative / qualitative data for applying Scientific reasoning.
PS09	Reflective Thinking	The student will be able to identify the relevance and importance of ideas.
PS10	Information/ Digital literacy	The student will be able to communicate and work more efficiently.
PS11	Self-directed Learning	The student will be able to learn effective time management and an ability to work independently.
PS12	Community Engagement	The student will be able to involve connections, interactions, participation and involvement, designed to achieve or elicit an outcome at individuals, organization or social levels.
PS13	Professionals Skills	The student will be able to classify, simple, compound and complex document related to Financial, cost and management accounts.
PS14	Lifelong Learning	The student will able to use of both formal and informal learning opportunity throughout people's lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfillment.
PS15	Environmental Awareness	The student will be able to use environmental resources with care and protect them from degradation.



# SHRI BINZANI CITY COLLEGE, NAGPUR

Day Hours : \_\_\_\_\_

SESSION 202 - 202 .

## PERSONAL TIME-TABLE

Name : \_\_\_\_\_ Department : \_\_\_\_\_

	7.30 to 8.20	8.20 to 9.10	9.10 to 10.00	10.10 to 11.00	11.00 to 11.50	11.50 to 12.40	12.40 to 1.30	1.45 to 2.35	2.35 to 3.25	3.25 to 4.15	4.15 to 5.05
<b>MON</b> CLASS SUBJECT ROOM											
<b>TUE</b> CLASS SUBJECT ROOM											
<b>WED</b> CLASS SUBJECT ROOM											
<b>THU</b> CLASS SUBJECT ROOM											
<b>FRI</b> CLASS SUBJECT ROOM											
<b>SAT</b> CLASS SUBJECT ROOM											

Theory / Practical / Tutorial	Theory	Theory
B.A. / B.Com. / B.C.C.A. / B.B.A. - I	M.A. I	M.Com. I
B.A. / B.Com. / B.C.C.A. / B.B.A. - II	M.A. II	M.Com. II
B.A. / B.Com. / B.C.C.A. / B.B.A. - III		
		Signature

**SHRI BINZANI CITY COLLEGE, NAGPUR**  
SESSION 202 - 202 .

**PERSONAL TIME-TABLE**

Period	1	2	3	4	5
MON	Class				
	Time				
	Room				
TUE	Class				
	Time				
	Room				
WED	Class				
	Time				
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THU	Class				
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FRI	Class				
	Time				
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SAT	Class				
	Time				
	Room				

Signature  
HOD / Coordinator

Nagpur Shikshan Mandal's  
SHRI BINZANI CITY COLLEGE  
Umrer Road, Nagpur

College YouTube Links :

[https://www.youtube.com/channel/UCOFDknC4cQefc5\\_L7GuRgOO](https://www.youtube.com/channel/UCOFDknC4cQefc5_L7GuRgOO)

<https://www.youtube.com/channel/UCjIoWGkI8BMXy3MOOw0h0gQ/videos>



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Nagpur Shikshan Mandal's

**SHRI BINZANI CITY COLLEGE, NAGPUR**

RE-ACCREDITED BY NAAC B++( CGPA 2.87 )



तत्सुखसुखित्वम्



Nagpur Shikshan Mandal's

**Shri Binzani City College, Nagpur**



**Aidanji Binzani Centre for  
IDeveloping IEntrepreneurship**



नव  
**अंकुर**  
*The Innovation & ED Cell*

- Incubation & Exploration Wing
- Interaction with Entrepreneurs
- Idea generation to proof of concept
- Exhibitions, Marketing and Nurturing
- Entrepreneurship Training & Workshops

**ABCDE**

**COLLEGE WEBSITE**

[www.binzanicitycollege.in](http://www.binzanicitycollege.in) email : [sbct\\_1@yahoo.co.in](mailto:sbct_1@yahoo.co.in) Ph. : 0712-2745099



NAGPUR SHIKSHAN MANDAL'S

## SHRI BINZANI CITY COLLEGE

(S. B. CITY COLLEGE)

RE-ACCREDITED BY NAAC 'B++' (CGPA 2.87)

Near Sakkardara, Umrer Road, Nagpur - 440 024

Tel. : (0) 0712-2745099

E-mail ID : sbct\_1@yahoo.co.in Website : www.binzanicitycollege.in



- Incubation & Exploration Wing
- Interaction with Entrepreneurs
- Idea generation to proof of concept
- Exhibitions, Marketing and Nurturing
- Entrepreneurship Training & Workshops

## Our Entrepreneurial Journey!



**Bharti Rajak**  
Punyah Cosmoceuticals Pvt Ltd,  
Nagpur



**Priyanka Mohan**  
Punyah Cosmoceuticals Pvt Ltd,  
Nagpur

Date : 30-06-2021 ★ Time : 1.00 pm

Coordinators  
**Dr. Swati Bhoyar**  
**Mr. Ritesh Agrawal**  
S. B. City College,  
Nagpur

**Dr. Sujit G. Metre**  
Principal  
S. B. City College,  
Nagpur

*It's an IQAC Initiative...*



Link : <https://us02web.zoom.us/j/4141513581?pwd=Ynl1cFQxdGRZS29tdzdanBoamlnQT09>  
Meeting ID : 4141513581 Passcode : k8GK3x



Link : [https://www.youtube.com/channel/UCOFDknC4cQefc5\\_L7GuRgOQ](https://www.youtube.com/channel/UCOFDknC4cQefc5_L7GuRgOQ)